

## Classroom Policy and Procedures

The following rules are essential to creating an environment which is safe and conducive to learning. Disruptive and distracting behavior will not be tolerated. If these rules are followed, we can make this course a very rewarding experience.

- 1) **Prepared**- Bring your textbook, notebook, homework, writing utensils, and a calculator.
- 2) **Punctual**- Be in your seat and ready to begin class when the bell rings. If you are late, I expect to see an admit pass from your previous teacher.
- 3) **Hall Pass**- It may be used only in an emergency. There is plenty of time to get a drink or use the restroom between classes! If the hall pass is ever used for the vending machines or the school store, you will not have hall pass privileges.
- 4) **Neatness**- Perform your work in a neat, legible fashion. If I cannot read it, I will not grade it. Keep your desk and area clean. Report any damage or graffiti to me. Papers should look professional. No fringes!
- 5) **Courteous and Respectful**- As young adults, you are aware of the behavior expected of you.
- 6) **Raise your hand** to answer a question or leave your seat.  
 Do not talk when others are talking. Every person has a right to be heard.  
 Do not talk when I am talking.  
 Treat others with respect and cooperation.

Lab Procedures will be discussed before labs.

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### Absences

\*\*It is the STUDENT'S responsibility to inquire about information that was covered, missed, collected, or passed out. If you miss notes, get them from another student.

\*\*Each student has as many days as they missed to make up the necessary work.

\*\*Any student missing the day of a test will be given an alternate test.

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### Grading Procedure

- \*\* Tests will be given after each chapter or combination of chapters.
- \*\* Quizzes may not be announced.
- \*\* Labs/activities vary in point value depending on the length.
- \*\* Homework will vary in length and frequency. Late homework will be accepted for fewer points each day.
- \* A preparation, homework, and quiz grade will be given at the end of each nine weeks. I will drop approximately 15 points from the total, allowing for extra credit to be earned. Attendance is key to this grade.

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### Grading Scale

93%-100%	A (3.6-4.0)
83%-92%	B (2.6-3.5)
70%-82%	C (1.6-2.5)
60%-69%	D (0.7-1.5)
0%-59%	F (0.0-0.6)

### Environmental Science

- Chapter 1- Science and the environment
- Chapter 2- Tools of environmental science (Scientific method / Statistics)
- Chapter 3- Earth Science
- Chapter 4- Organization of Life (Ecology review/ Evolution/ Classification)
- Chapter 5- How ecosystems work (Food chains/webs, cycles, succession)
- Chapter 6- Biomes
- Chapter 7- Aquatic ecosystems
- Chapter 8- Populations
- Chapter 9- Human populations
- Chapter 10- Biodiversity
- Chapter 11- Water 12- Air 14- Land
- Chapter 13- Atmosphere and climate change
- Chapter 17- Nonrenewable energy
- Chapter 18- Renewable Energy
- Chapter 19- Waste
- Chapter 20- Environment and human health
- Chapter 21- Economics, policy, and the future